

Language Background Questionnaire

Name of Student Grade Birth Date (M/D/Y) Age Male/Female

Languages Spoken <i>List most proficient language first</i>	Level of Proficiency <i>Circle one</i>	In What Context? <i>Circle all that apply</i>
Mother 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>	Proficient Conversational Functional	Academic Social Business
	Proficient Conversational Functional	Academic Social Business
	Proficient Conversational Functional	Academic Social Business
Father 1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>	Proficient Conversational Functional	Academic Social Business
	Proficient Conversational Functional	Academic Social Business
	Proficient Conversational Functional	Academic Social Business

Languages Spoken at Home	Student's Dominant Language <input type="text"/>																				
Mother to Child <input type="text"/>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Skills</u></th> <th style="text-align: center;">Strong</th> <th style="text-align: center;">Average</th> <th style="text-align: center;">Weak</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Writing</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Listening</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Speaking</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>	<u>Skills</u>	Strong	Average	Weak	Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Reading		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																	
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Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																		
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																		
Father to Child <input type="text"/>																					
Between Siblings <input type="text"/>																					
Between Parents <input type="text"/>																					

Child's Exposure to English	Name of School(s)/Countries
English Medium Schools (all instruction in English) Grade(s)/Age(s) <input type="text"/>	<input type="text"/>
Bilingual Schools <input type="text"/>	<input type="text"/>
English Class/Private Lessons <input type="text"/>	<input type="text"/>

Students with no or limited English language ability will not be automatically admitted to Grade 4-12. Students with weak English skills will be tested prior to admission to ensure correct placement and support