

AIS/D Unit Design

Unit Name:

Subject(s):

Teacher(s):

Grade Level:

Proposed Duration:

Big Understanding:

Why is this worth understanding?

Essential Questions:

What questions will guide us?

Standards (by theme) and Benchmarks/

Cross Curricular Skills (TBD)/ Dispositions:

What, in the broad context of this theme, do we want learners to understand?

Knowledge:

(Optional, and for grades 6-12 only.)

Skills:

(Optional, and for grades 6-12 only.)

Assessment (Summative and/or Formative):

How will students demonstrate that they have learned and understood?

(Identify the assessment type: Selected Response, Constructed Response, Essay, School-Related Product or Performance, Contextual Product or Performance, Observation, or Self/Peer.)

Learning Activities:

What activities will students engage in to lead them to understanding?

Collaboration:

How are teachers of other courses involved in this unit, and which activities will they teach?

Resources:

What material will be used during this unit?

Reflections:

- 1. Did I collect evidence of student learning that was not addressed in the current standards and benchmarks?*
- 2. Was the unit engaging for students?*
- 3. How can this unit be enhanced or improved next time?*